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Macmillan English Campus

Lesson Plans
*Present continuous
for future plans*



Present continuous for future plans



Campus Resource Title

Round-the-world trip Language Exercise
(British resource ID: MLG001741,
American ID: MLG011593)



Level

Level 3 (Pre-intermediate)



Aim

Present and practise the present continuous with future meaning.



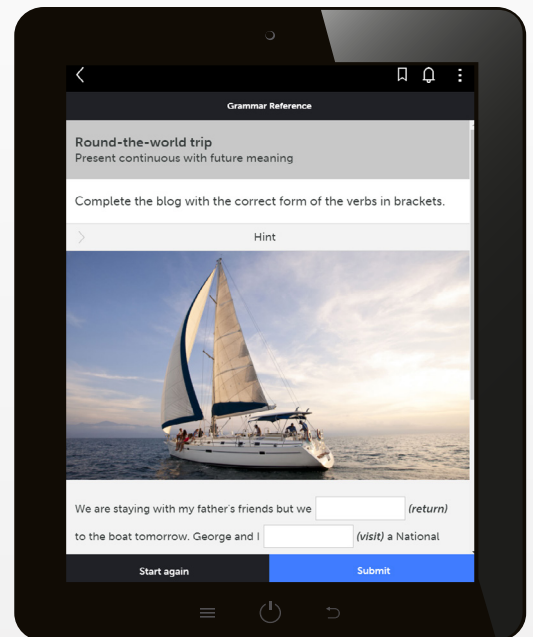
Preparation

No special preparation is needed in advance of this session.



Campus awareness

- You: Remind yourself of logging on procedures. Remember your password. If your learners want you to, keep a note of their passwords!
- Your learners: Check your learners know how to complete a 'type-in gap-fill' exercise. During these activities, you can remind learners to check their spelling carefully when they are keying in answers. If their work is marked wrong it may be because they have spelt a word or words incorrectly or have put in a space where there shouldn't be one.
- Your learners: Spend some time with learners on marking this exercise so that they remember how they can mark and check work.



1. Lead into topic

- Tell the learners that they are all very lucky because they have won a trip of a lifetime to ... (choose an appropriate city that has plenty of tourist attractions, this is just an example) ... London.
- Elicit from the learners all the things that tourists can do there and write ideas on the board.
 - Visit the Queen • Take a photo of a policeman • Go to a show • Cross Tower Bridge • Watch a Shakespeare play • Eat in an Indian restaurant • Visit the Tower of London • Shop at *Harrods* • Have a picnic in a park • Visit an exhibition • Take a river trip • Have tea at the Ritz • Ride on a double-decker bus

2. Provide a context

- Tell the learners that they have five days in this city. Individually they need to choose five things to do, one on each day.
- Write these notes on the board and ask them to record their activities in their notebooks like this:

Monday	→	visit the queen
Tuesday	→	cross Tower Bridge
Wednesday	→	shop at <i>Harrods</i>
Thursday	→	tea at the Ritz
Friday	→	have a picnic in a park

3. Campus activity

(Using the IWB in class)

- Bring up the exercise in MEC.
- Point to the picture of the yacht and tell the learners they are going to read about a young British woman who is in Australia as part of a round-the-world trip.
- Now show the learners the text and ask them to skim read and decide which day of the week it is (Monday). Tell them to ignore the gaps for now.
- Then write the week on the board, elicit and fill in today's entry:

Monday	→	visit father's friends
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

- The learners read a second time and fill in the remaining days in their notebooks. (Make sure they are writing notes similar to the example above, not full sentences). The week should look like this:

Monday	→	visit father's friends
Tuesday	→	return boat
Wednesday	→	visit a National Park
Thursday	→	shopping with mum and dad
Friday	→	give an interview for TV
Saturday	→	?
Sunday	→	leave early / sail to Indonesia

- Ask the learners 'If the answer is 'don't know' for Saturday, what is the question?' Elicit: *What is she doing on Saturday?*
- Highlight the use of the present continuous using the text in the Hint box: used for definite future arrangements (and usually with other people). Remind the learners of the form (verb to be plus – *ing* form) and that it's really important to say *when* these activities are happening, otherwise it will sound like the present rather than the future.
- The learners now read a third time and think about the correct form of the verb. When ready the learners write the answers in their notebooks and then these are put either by you or the learners on a whiteboard for everyone to see. Learners peer correct where necessary. You could check each answer as they complete it using the MEC 'Submit' and 'Answers' buttons or check them all at the end.
- Remember that you can use the Grammar Reference Units in order to spend more time on the form of the present continuous if you think your learners need a thorough reminder. If you key 'present continuous' into the Word & Phrase Search, you will find units on 'present continuous: affirmative' and 'present continuous: negative' which practise the forms used in the exercise.

4. Speaking

- Using their timetables for their week in London the learners do a mingling activity. They must ask and answer questions about their chosen activities: *What are you doing on Thursday? I'm having tea with the queen!* Do an example first. Ask two learners to stand facing each other and to ask each other a couple of questions. Make sure the learners give a response: *Really? That sounds interesting. I'm taking photographs of Trafalgar Square. / Really? So am I!*
- The learners speak to as many other learners as possible – who is doing the same things on the same day? Is anyone else doing exactly the same things on the same days?

5. Homework

- Ask the learners to:
 - A. Repeat the exercise at home for consolidation
 - B. Write a short paragraph similar to Lucy's about their week in London: *I'm staying in a nice hotel in the centre of London. It's very expensive. Tomorrow I'm having tea with the Queen and on Tuesday I'm going to...*
 - C. Key 'present continuous' into the Word & Phrase Search, they will find units on 'present continuous: affirmative' and 'present continuous: negative' which practise the forms used in the exercise.